

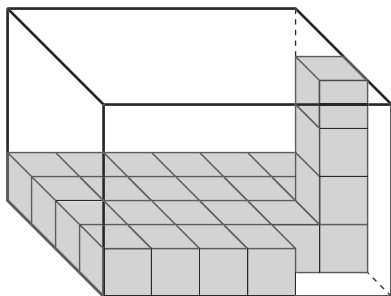
# Packing Boxes

A fifth-grade class raised money to buy math tools to send to other schools. Tom, Ed, and Anu are in charge of packing unit cubes. They want each student to receive a box with at least 100 unit cubes.



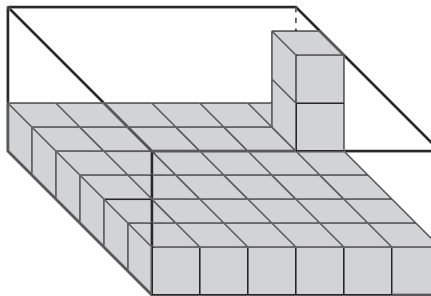
Tom, Ed, and Anu started packing the boxes. They wonder if each box is big enough to hold at least 100 cubes.

### Tom's Box



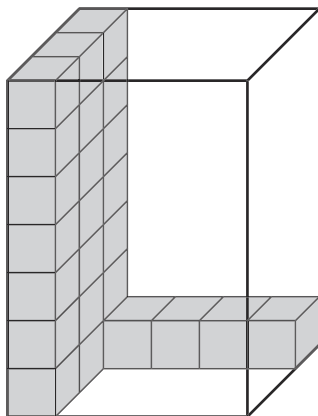
- ① a. How many cubes can Tom's box hold?  
\_\_\_\_\_ cubes
- b. Is Tom's box big enough? \_\_\_\_\_

### Ed's Box



- ② a. How many cubes can Ed's box hold?  
\_\_\_\_\_ cubes
- b. Is Ed's box big enough? \_\_\_\_\_

### Anu's Box



- ③ a. How many cubes can Anu's box hold?  
\_\_\_\_\_ cubes
- b. Is Anu's box big enough? \_\_\_\_\_

### Practice

Insert parentheses to make each equation true.

- ④  $14 + 2 = 6 + 2 * 3 + 2$
- ⑤  $16 - 5 * 4 = 22 * 2$
- ⑥  $16 \times 10 = 100 + 220 \div 2$
- ⑦  $3 * 56 - 4 = 128 + 28$